

Leisure – Answers and Teacher’s notes

Hobbies/Going to the cinema

In this task students find out about belonging to a fixed price unlimited cinema ticket. Extension work could include tasking students to find out if other cinema chains offer similar schemes and to compare costs.

A version answers

1. You pay a single monthly fee and can see as many films as many times as you like. You also get discounts from restaurants and invitations to exclusive previews.
2. Have an absolute ball with it. You get perks. It’s all good. The extras are really good. It’s easy. You get early access. It’s brilliant.
3. £208.80
4. 22
5. 247.20

B version answers

1. You pay a single monthly fee and can see as many films as many times as you like. You also get discounts from restaurants and invitations to exclusive previews.
2. Have an absolute ball with it. You get perks. It’s all good. The extras are really good. It’s easy. You get early access. It’s brilliant.
3. £204
4. 22
5. £252

Hobbies/Crafting

This task introduces students to card making. Even if they aren’t interested in it as a hobby, it’s a useful exercise in following instructions.

A version answers

1. Scissors, pinking shears, PVA glue and glue dots.
2. Answers will vary, but making the grass and rabbit shapes look realistic would be tricky.

3. They make a cut with a jagged edge.
4. Answers will vary.
5. She says ‘simple but gorgeous’, ‘make in minutes’, ‘make your own creations in an instant’.
6. In the Hobbycraft shop, on their blog and online at: www.hobbycraft.co.uk.

B version answers

1. Scissors, pinking shears, PVA glue and glue dots.
2. Answers will vary, but making the grass and rabbit shapes look realistic would be tricky.
3. Answers will vary.
4. She says ‘simple but gorgeous’, ‘make in minutes’, ‘make your own creations in an instant’.
5. In the Hobbycraft shop, on their blog and online at: www.hobbycraft.co.uk.

Hobbies/Baking

In this task students watch a video where a cook makes a lemon drizzle cake. They have to write a set of instructions as a result. It is a good opportunity to discuss the format of instructional texts.

A version answers

1. Cake tin size: 23cm round springform tin.
Preheat the oven to 180, 160 fan or gas mark 4.
Ingredients, Cake
 - 250g unsalted butter
 - 275g golden caster
 - 275g self raising flour
 - pinch of salt
 - teaspoon vanilla extract
 - zest of 2 lemons
 - 4 eggs
 - 3 tablespoons lemon juice



- 100g natural Greek yoghurt
- Ingredients, Drizzle
- Zest and juice of 2 lemons
 - 150g golden caster sugar
2. The sweetened yoghurt.
 3. 3.45pm

B version answers

1. Cake tin size: 23cm round springform tin.
Preheat the oven to 180, 160 fan or gas mark 4.
Ingredients, Cake
 - 250g unsalted butter
 - 275g golden caster
 - 275g self raising flour
 - pinch of salt
 - teaspoon vanilla extract
 - zest of 2 lemons
 - 4 eggs
 - 3 tablespoons lemon juice
 - 100g natural Greek yoghurtIngredients, Drizzle
 - Zest and juice of 2 lemons
 - 150g golden caster sugar
2. These words go in the gaps:
 1. butter, whisk
 2. eggs, well
 3. salt, until
 4. extract, lemon, yoghurt
 5. mixture, bake, golden

Hobbies/Music

In this task students watch a video about the Boardmasters music festival. Many students will be interested in festivals, so this is a good activity to use for the development of extension tasks that would boost literacy and numeracy skills. For example, they could find 2 other festivals, compare pricing what is included in the price of tickets. They could work

out how to get there. There are endless possibilities with this.

A version answers

1. In Cornwall.
2. Camp, go to bars, beach sessions, live music and DJ sets and after parties, buy merchandise
3. VIP festival ticket, entry to an exclusive campsite, entry to all beach sessions, VIP campsite village, shuttle bus pass, entry to all after parties, VIP bar with DJs, car parking space, Boardmasters merchandise, FastTrack entry.
4. £196
5. £616
6. £412

B version answers

1. In Cornwall.
2. Camp, go to bars, beach sessions, live music and DJ sets and after parties, buy merchandise
3. VIP festival ticket, entry to an exclusive campsite, entry to all beach sessions, VIP campsite village, shuttle bus pass, entry to all after parties, VIP bar with DJs, car parking space, Boardmasters merchandise, FastTrack entry.
4. £196
5. £616

Hobbies/Dancing

This task is a parody of Strictly Come Dancing. Those reluctant to perform can be members of the judging panel. The judging should be done in a sensitive way, rewarding those with skills and application but encouraging those less gifted in this area.

A and B version answers

All answers will vary. There are two possible approaches to deciding on which couple are the winners:

- you could count how many groups voted for each couple
- you could add the scores from each group for each of the couples.



You should emphasise that this exercise is designed to build confidence but that it is also intended to be fun.

Hobbies/Magic

Students concentrate on a visual demonstration of magic tricks and follow instructions. They also have to work as part of a team and engage in discussion. Although these aims relate to magic tricks, they represent transferable skills which can be applied usefully in any number of situations. You might need to discuss the roles of compère and director. Subsequent discussion should be carried out with the strict understanding that criticism and comment will be constructive and polite. Allow the students to carry out this exercise without explaining the transferable skills implicit in the aims. Unless individual students ask why they are doing an exercise like this, tell them that you will leave this explanation until the end of the lesson.

Sport/At the gym

This task features Sir Chris Hoy explaining cardio and resistance training. Students have to pay careful attention to answer the questions.

A version answers

1. To do a mixture of cardio exercise and functional or resistance training.
2. Your endurance, stamina, flexibility and balance.
3. Help build muscle strength and help increase your metabolism.
4. So your muscles warm and heart rate increases gradually which will both reduce your risk of injury.
5. Treadmill.
6. All of your body – legs, abs, lower and upper back and your arms.
7. Use low weights and high repetitions.

8. Allows your heart rate to return to normal and to stretch the muscles you've been working.

B version answers

1. To do a mixture of cardio exercise and functional or resistance training.
2. Your endurance, stamina, flexibility and balance.
3. Lifting weights and using weight machines.
4. Help build muscle strength and help increase your metabolism.
5. So your muscles warm and heart rate increases gradually which will both reduce your risk of injury.
6. Treadmill.
7. Allows your heart rate to return to normal and to stretch the muscles you've been working.
8. Answers will vary.

Sport/Football

In this task students watch a Football Association video about a football match and answer questions about it.

A version answers

1. England v Scotland in the World Cup qualifying round in 2016.
2. To remember people killed in armed conflict. The match was played on 11 November, which is Remembrance Day.
3. Answers will vary.
4. 3-0 to England
5. Answers will vary.

B version answers

1. England v Scotland in the World Cup qualifying round in 2016.
2. To remember people killed in armed conflict. The match was played on 11 November, which is Remembrance Day.
3. Wembley

4. Answers will vary.
5. 3-0 to England
6. Answers will vary.

Sport/Netball

In this task students learn about netball camps from some England Netball players and regular coaches.

A and B version answers

1. 1, 3 or 5 day camp where kids come to play netball, learn new skills and meet an England netball player.
2. Shooting, attacking, passing, defending and movement skills.
3. England Netball.
4. It makes is special for the girls. It's good to see role models, it's a real boost and something to aspire to.
5. They learned new skills and techniques, they liked meeting the England players, they liked the goody bags and making new friends. It was fun and exciting.

Socialising/Hanging out

In this task students watch a video clip about a group of friends and what they like to do around town.

A and B version answers

1. Go for food, sit and chillax, play crazy golf or arcade games, have a drink, go shopping, try make up.
2. Eating out, playing crazy golf and arcade games, having a drink, going shopping.
3. Testing make up.
4. Answers will vary.
5. To chill out and relax.

Socialising/Bowling

In this task students watch a video clip advertising a birthday parties at a bowling alley.

A version answers

1. Kids running in excited, the balloons on the table, the birthday

- cake with sparklers, kids jumping up and down, everyone smiling, being given stickers and high fives.
2. Birthday fun, food and good times all under one roof!; Fun-packed birthday packages; awesome party bags.
3. Delicious.
4. Answers will vary, but essentially it means everyone will be celebrating.
5. £155.76

B version answers

1. Answers will vary
2. Birthday fun, food and good times all under one roof!; Fun-packed birthday packages; awesome party bags.
3. Delicious.
4. £129.90
5. Answers will vary.

Socialising/At home

In this task students have the opportunity to examine the theme of friendship via a video clip where a group of friends get together.

A version answers

1. It's about friendship.
2. Share food, laugh, hug, chat, prepare and eat food, smile play games, play music, dance
3. Spoon on nose, silly faces with moustaches, cards, charades, after eight game, pillow fight
4. Light candles to make the table look nice, and clap when the food is ready.
5. Answers will vary.

B version answers

1. It's about friendship.
2. They look happy to see each other and are comfortable together.
3. Spoon on nose, silly faces with moustaches, cards, charades, after eight game, pillow fight



4. Light candles to make the table look nice, and clap when the food is ready.
5. Answers will vary.

Eating out/Ordering breakfast

In this task students listen to a customer ordering breakfast and carry out role play activities that follow on from this.

A and B version answers

1. Poached.
2. She seems confused.
3. He doesn't want beans or tomatoes.

Eating out/Out for lunch

In this task students watch a video clip that demonstrates how a waitress dealt with a couple of tricky customers.

A version answers

1. Answers will vary.
2. Answers will vary.
3. She coped with their questions and misunderstandings well.
4. Answers will vary.
5. She was very understanding about their mistake regarding the bill.
6. They asked several awkward questions. They made a few rude comments about the food. They misunderstood the discount.
7. Answers will vary.

B version answers

1. Answers will vary.
2. Answers will vary.
3. Answers will vary.
4. They asked several awkward questions. They made a few rude comments about the food. They misunderstood the discount.
5. Answers will vary.

Eating out/Ordering dinner

In this task students listen to a customer ordering dinner and carry out role play activities that follow on from this.

A and B version answers

1. Mr Evans ordering a meal in a restaurant.
2. Soup followed by fillet steak.
3. He wanted chips and his steak cooked medium rare.