



Relationships – Answers and Teacher's notes

Friends/Chatting

In this task students are shown an example of poor communication. The man in the couple should really have introduced his girlfriend to his other friend.

A version answers

1. Answers will vary.
2. Answers will vary.
3. You can tell they are friends by the way they are pleased to see each other and that they hug when they say goodbye.
4. She tries to interrupt to say hello to the other man, but they both ignore her. She is probably feeling annoyed to be left out.
5. Answers will vary.
6. He could have taken the time to introduce his girlfriend to his friend. He could also have included her in the conversation.
7. They say they have a prior engagement.
8. Answers will vary.

B version answers

1. Answers will vary.
2. You can tell they are friends by the way they are pleased to see each other and that they hug when they say goodbye.
3. She looks fed up. She tries to interrupt but they both ignore her. She makes a sound as if to say she is fed up and she walks off at the end.
4. She is probably feeling annoyed to be left out and that her boyfriend didn't introduce her to his friend.
5. Answers will vary.

Friends/Turning down an invitation

This task helps students understand the social conventions of replying to an invitation. This could lead to interesting

discussions about when or if it's acceptable to tell a white lie.

A version answers

6. A drinks party
7. He probably doesn't like them very much.
8. It means not casual – the man would wear a suit.
9. It means you need to reply. It comes from the French – *Repondez s'il vous plait.*
10. She says to say he has a dental appointment or that he is going to his grandma's 100th birthday.
11. He probably doesn't want to hurt Josh and Henrietta's feelings, or he doesn't want to appear to be rude.
12. They say they have a prior engagement.
13. That means they already have plans to do something else.
14. Decline, refuse, reject, send regrets, cry off.

B version answers

1. A drinks party.
2. No, they probably don't like the couple because they are looking for excuses not to go to their party.
3. The man would wear a suit
4. It means you need to reply.
5. He probably doesn't want to hurt Josh and Henrietta's feelings, or he doesn't want to appear to be rude.
6. It means they already have plans to do something else.
7. Decline, refuse, reject, send regrets, cry off.



Friends/Making friends

In this task students watch four overseas students giving tips and suggestions about how to make friends. This could lead to interesting discussions about how people make friends in general.

A version answers

1. Jacklyn says not to be too shy. Don't be scared of people, everyone is in the same position. She says it's a good idea to share information about your country.
2. Oluwatamide says that you don't have to be funny. You start making friends by interacting with classmate. You meet friends of friends.
3. Rainhan says to just talk to people. He says not to be too nervous and that staff will help you make friends.
4. Winifred says not to force it. In class you have to talk to people. She says to try to be open, not be stuck up. Try to smile and look happy. She also says to try to find things in common such as music.
5. Answers will vary – discuss with your teacher.
6. They are all overseas students studying in the UK. Clues are in the facts that they talk about when they first came, they refer to classmates and staff.

B version answers

1. Jacklyn says not to be too shy. Don't be scared of people, everyone is in the same position. She says it's a good idea to share information about your country.
2. Oluwatamide says that you don't have to be funny. You start making friends by interacting with classmate. You meet friends of friends.

3. Rainhan says to just talk to people. He says not to be too nervous and that staff will help you make friends.
4. Winifred says not to force it. In class you have to talk to people. She says to try to be open, not be stuck up. Try to smile and look happy. She also says to try to find things in common such as music.
5. Answers will vary – discuss with your teacher.

Family/Being a mum

This task helps students develop empathy as they consider the implications of being a mother.

A version answers

1. Catherine's daughter is Esme and she is 2 years old.
2. Catherine says that the morning cuddles, kisses and hearing her daughter tell her she loves her makes all her hard work worthwhile.
3. Catherine says she finds it rewarding to see that Esme is learning and changing every day.
4. Catherine says she has to be much more organized and that she can't be selfish any more.
5. No, Catherine isn't unhappy about how her life has changed. She says her life has changed for the better.

B version answers

1. Catherine's daughter is Esme and she is 2 years old.
2. Catherine likes the morning cuddles, kisses and hearing her daughter tell her she loves her makes her feel that it's a thank you back for all her hard work
3. Catherine says she has to be much more organized and that she can't be selfish any more.



4. She says she finds that rewarding.
5. No, Catherine isn't unhappy about how her life has changed. She says her life has changed for the better.

Family/Being a dad

This task helps students develop empathy as they consider the implications of being a father.

A version answers

1. Answers will vary but are likely to focus on having responsibility for another person – you have to grow up.
2. He says that everything he does is for the sake of his son.
3. Interacting when they get to a certain age when they walk and talk. Their honesty is great.
4. Answers will vary.
5. Amazing experience, your left gets a good meaning, love, really good, fun, beautiful, lovely, happy, joy of your life, best gift in the world.
6. They all love being a father

B version answers

1. It has turned him into a man.
2. David says being a dad has given his life meaning.
3. Tony loves interacting with his children and seeing them walk and talk.
4. He was worried that he wasn't ready.
5. Amazing experience, your left gets a good meaning, love, really good, fun, beautiful, lovely, happy, joy of your life, best gift in the world.

Family/Dealing with arguments

This task helps students understand that arguments in families are normal. It also gives them some useful strategies they could use to deal with arguments.

A version answers

1. They say that arguing is part of normal family life.
2. Anything that someone says to annoy you might be magnified so you get angrier faster.
3. You can try to remove yourself from the situation or just breathe. Try to work out why you are arguing.
4. They say you should try to explain what frustrates you. You can set ground rules and listen to each other. Try to think what it is like to be in the other person's shoes.
5. They say you could contact a ChildLine counsellor or someone you can trust.
6. Answers will vary – discuss with your teacher.

B version answers

1. They are trying to reassure you that it's a normal thing to happen.
2. You can try to remove yourself from the situation or just breathe. Try to work out why you are arguing.
3. They say you should try to explain what frustrates you. You can set ground rules and listen to each other. Try to think what it is like to be in the other person's shoes.
4. It means to find a middle ground on which both parties can agree.
5. Answers will vary – discuss with your teacher.

Significant others/Speed dating 1

In this task students form impressions of people from a series of video clips.

Depending on student ability, you may need to help them in their discussions. You could, for example, point out that Jemma is probably lying when she says



that she is a 22-year-old brain surgeon. Answers and opinions will vary but should be carried out in a constructive and supportive manner.

Significant others/Speed dating 2

In this task students form impressions of people from a series of video clips. They will also judge the compatibility of people based on the information in the clips. Answers and opinions will vary but should be carried out in a constructive and supportive manner.

Significant others/On a date

In this task students form impressions of people on a first date. They also examine words and body language.

A version answers

1. He set the table, prepared a meal and opened a bottle of wine. He was also dressed very smartly.
2. Answers will vary.
3. It's unlikely they have been on a date with each other before. Lucille said that Gareth's profile didn't mention he could cook, so they obviously don't know each other very well.
4. He didn't give a very straight answer when Lucille asked about him being a vegetarian. It is likely that he was lying.
5. Before dessert it seemed that they were getting on very well and were chatting easily to each other.
6. Answers will vary.
7. Answers will vary.

B version answers

1. He set the table, prepared a meal and opened a bottle of wine. He was also dressed very smartly.
2. Answers will vary.
3. It's unlikely they have been on a date before. Lucille said that Gareth's profile didn't mention he

could cook, so they obviously don't know each other very well.

4. He didn't give a very straight answer when Lucille asked about him being a vegetarian. It is likely that he was lying.
5. Before dessert it seemed that they were getting on very well and were chatting easily to each other.
6. Answers will vary.

Significant others/The one

In this task students watch a video clip that tries to demonstrate that the notion of there being just one true love may not be the case.

A version answers

1. If Peary is 'the one' or not.
2. Answers will vary, but it means the right person for you. Some people think there is only one person out there, like a soulmate.
3. Because it is likely that there is more than just one person who is right for someone.
4. It suggests that you ask if:
 - you can be yourself around them
 - you have the same values and ideas
 - you agree when it comes to the really important stuff.
5. Answers will vary.
6. Answers will vary.

B version answers

1. If Peary is 'the one' or not.
2. Answers will vary, but it means the right person for you. Some people think there is only one person out there, like a soulmate.
3. It is likely that there is more than just one person who is right for someone.
4. It suggests that you ask if:
 - you can be yourself around them



- you have the same values and ideas
 - you agree when it comes to the really important stuff.
5. Answers will vary.

Other people/Hoodies

In this task students form impressions of people from a series of video clips. Answers and opinions will vary but should be carried out in a constructive and supportive manner. This activity could lead to useful discussions about the effects of stereotypical views and our interpretations of things we see. Answers will vary.

Other people/Saying hello

In this task students form impressions of levels of formality by judging tone of voice when greeting people.

A and B version answers

1. c) an important visitor.
2. b) a very good friend
3. a) his boss

Other people/An old friend?

In this task students form impressions of people from a video clip. Answers and opinions will vary but should be carried out in a constructive and supportive manner.

A version answers

1. The man doesn't seem very enthusiastic when he's greeting the woman, so he doesn't look that pleased to see her.
2. She seemed very enthusiastic and pleased to see him. Her voice was animated and she asked lots of questions.
3. The questions didn't really allow the man to give open answers.
4. Answers will vary, but may include: boastful, confident, loud, enthusiastic.

5. She was boasting and trying to say that she's got everything she wants.
6. It's not that likely that they will meet up. They didn't make a firm plan, and while the woman seemed keen, the man was not.
7. Answers will vary, but may include the idea to be friendly but not overpowering and to just be yourself without showing off.

B version answers

1. The man doesn't seem very enthusiastic when he's greeting the woman, so he doesn't look that pleased to see her.
2. She seemed very enthusiastic and pleased to see him. Her voice was animated and she asked lots of questions.
3. The questions didn't really allow the man to give open answers.
4. Answers will vary, but may include: boastful, confident, loud, enthusiastic.
5. It's not that likely that they will meet up. They didn't make a firm plan, and while the woman seemed keen, the man was not.
6. Answers will vary, but may include the idea to be friendly but not overpowering and to just be yourself without showing off.