

Travel – Answers and Teacher’s notes

At the airport/Airport announcements

In this task students listen to a set of airport announcements.

A version answers

1. British Airways.
2. BA4963
3. Newark
4. 16
5. Answers will vary.
6. Answers will vary.
7. Riley and Chambers
8. Munich
9. Ryanair
10. 9913
11. 8
12. In two minutes
13. Answers will vary
14. Answers will vary
15. US Airways
16. 3945
17. 19.36
18. Adverse weather conditions
19. Birmingham International Airport
20. 20.09
21. Answers will vary
22. Answers will vary
23. A four year old girl named Flossie
24. Outside the coffee shop in Terminal One
25. A pink teddy
26. Dubai
27. Answers will vary
28. Answers will vary

B version answers

1. British Airways.
2. BA4963
3. Newark
4. Answers will vary.
5. Answers will vary.
6. Riley and Chambers
7. Munich
8. Ryanair
9. In two minutes
10. Answers will vary
11. Answers will vary

12. 19.36
13. Adverse weather conditions
14. Birmingham International Airport
15. Answers will vary
16. Answers will vary
17. A four year old girl named Flossie
18. Outside the coffee shop in Terminal One
19. Dubai
20. Answers will vary
21. Answers will vary

At the airport/Airport security

This task helps students understand the process of going through airport security and to consider its importance.

A and B version answers

1. To safeguard passengers.
2. As much time as possible.
3. You have to remove coats and jackets. You may be asked to removed belts and shoes.
4. Laptops, kindles and ipads.
5. You can take small quantities of liquids in individual containers, maximum 100ml each. Pack them in 1 transparent resealable bag, separate to hand luggage.
6. Sharp and pointed articles are not allowed in hand luggage – such as razors and knives.

At the airport/On board

In this task students listen to an announcement made onboard an aircraft.

A version answers

1. Majorca
2. 6.5
3. 500 mph
4. 1,250 miles
5. North
6. Because passengers may still have their watches set to the time of country they took off from.
7. Cold.

B version answers

1. Majorca
2. 500 mph
3. North
4. Because passengers may still have their watches set to the time of country they took off from.
5. Cold.

Public transport/By train

For this task students watch a video about a train ticket sale and do some calculations with money as a result.

A version answers

1. £44.25
2. £26.63
3. £42.67
4. £65.34
5. £13.75
6. £34.70
7. North – Liverpool, South - London, East - London, West – Liverpool
8. April 25th

B version answers

1. £45
2. £27
3. £40
4. £66.67
5. £10
6. £35
7. All places in alphabetical order: Birmingham, Hereford, Lichfield, Liverpool, London, Milton Keynes, Northampton, Rugby, Shrewsbury, Stafford, Stratford upon Avon, Worcester.
8. April 25th

Public transport/On the bus

This task helps students understand the consequences of anti-social behaviour and to consider peer pressure.

A version answers

1. Answers will vary.
2. They were drinking, shouting, laughing very loudly, were rude to

the bus driver, smoking, wrote on the window.

3. They might have felt intimidated.
4. Answers will vary.
5. He refused to get off the bus as they had asked.
6. They might get a criminal record.
7. Tell the bus driver. Call 101.
8. Don't act in an antisocial way on buses.

B version answers

1. They were drinking, shouting, laughing very loudly, were rude to the bus driver, smoking, wrote on the window.
2. Answers will vary, but should be a yes.
3. Answers will vary.
4. He refused to get off the bus as they had asked.
5. They might get a criminal record.
6. Tell the bus driver. Call 101.

Public transport/Tube travel

This task show students the changes being made to London Underground.

A version answers

1. Piccadilly, Central, Bakerloo, Waterloo and City.
2. Up to 60%
3. 250
4. Spacious and comfortable. They will be aircooled.
5. They speed up getting on and off.
6. It will improve accessibility.
7. The Jubilee line.
8. 40 years.

B version answers

1. Piccadilly, Central, Bakerloo, Waterloo and City.
2. Up to 60%
3. 250
4. Spacious and comfortable.
5. It will improve accessibility.
6. The Jubilee line.
7. 40 years.

Public transport/Lost property

Transport for London's lost property office is the basis of this task where students find out how the office operates.

A version answers

1. Anyone and everyone
2. Tube, Overground, Taxis and Buses.
3. Being very precise when you list items.
4. 1,000-1,500
5. A bag full of money - £13,000.
6. That they are very honest.
7. 'This restores my faith in humankind.'
8. Answers will vary.

B version answers

1. Anyone and everyone
2. Being very precise when you list items.
3. 1,000-1,500
4. A bag full of money - £13,000.
5. Answers will vary.
6. Answers will vary.

On the road/Pay at pump

This task shows students how to use Tesco's pay at pump. Please note, there is no sound in this clip.

A version answers

1. Blue
2. Volkswagen Beetle.
3. £99
4. Unleaded
5. It means you pay for petrol at the pump using a bank card instead of going into the kiosk.
6. Park. Select Pay at Pump. If you have one, scan your Clubcard. Insert your bank card and enter you PIN. Lift nozzle and begin fueling. Replace nozzle. If you want want one, request and take a receipt.
7. Answers will vary.

B version answers

1. Blue
2. Volkswagen Beetle.
3. £99
4. Unleaded
5. It means you pay for petrol at the pump using a bank card instead of going into the kiosk.

On the road/Travel directions

In this task students listen to and try to follow sets of travel directions.

A and B version answers

1. The Train Station
2. The Green Lion
3. Beechwood Estate
4. Grand Theatre
5. Petrol Station
6. Industry Park
7. County Hospital
8. Gradeley Farm
9. Green Lion
10. Grand Theatre

For the rest of the questions, answers will vary.

On the road/Tyre pressure

In this task students find out how to check tyre pressure, how to fill tyres and why this is important.

A version answers

1. Correct tyre pressure is important for grip and braking. They prolong the life of the tyre, ensure a comfy ride. Having the right pressure also saves fuel.
2. It's best done when tyres are as cold as possible. Even short trips raise temperature.
3. The manual will tell you.
4. Every two weeks.
5. A bulge in the tyre.
6. Put a small amount of soapy water on top of valve, if it bubbles, you have a leak.
7. When it is full of passengers and possibly has a full boot too.



B version answers

1. Correct tyre pressure is important for grip and braking. They prolong the life of the tyre, ensure a comfy ride. Having the right pressure also saves fuel.
2. It's best done when tyres are as cold as possible. Even short trips raise temperature.
3. The manual will tell you.
4. Every two weeks.
5. A bulge in the tyre.
6. Put a small amount of soapy water on top of valve, if it bubbles, you have a leak.

On the road/Perfect day

In this task students learn about potential hazards for motorcyclists.

A version answers

1. I'm just about to turn right. Slow. Whoa boy. Back off the revs, it's sharper than you think. Caution hidden dip. Easy Tiger On coming lorry. Fresh cowpat 100m. Mind the tractor.
2. I'm just about to turn right - back of van. Caution hidden dip - back of bus. Mind the tractor - high hiker sign.
3. Answers will vary, but should focus on the fact that these warnings don't appear so motorcyclists need to be very vigilant.
4. Answers will vary, but may focus on the fact all the hazards were made clear and the man had a safe and happy trip.
5. Answers will vary.

B version answers

1. I'm just about to turn right. Slow. Whoa boy. Back off the revs, it's sharper than you think. Caution hidden dip. Easy Tiger On coming lorry. Fresh cowpat 100m. Mind the tractor.

2. They may cause the motorcyclist to swerve or crash.
3. Answers will vary, but should focus on the fact that these warnings don't appear so motorcyclists need to be very vigilant.
4. Answers will vary.

On foot/Crossing the road

In this task students learn about safe places to cross the road.

A version answers

1. Zebra crossing, lollipop person, footbridge, subway, traffic island, pelican crossing, zebra crossing.
2. Stop on the pavement behind the curb. Look and listen for traffic. Stop at the island. Look and listen for traffic again. When it's safe, cross again.
3. They can break they journey into two sections.
4. Stop and wait at the pavement. Press the button. When the red man changes to green it is safe to cross. Keep listening and looking for traffic.
5. Wait for all traffic to stop. Keep listening and looking for traffic.
6. Keep listening and looking for traffic.

B version answers

1. Somewhere a pedestrian can cross the road safely.
2. Zebra crossing, lollipop person, footbridge, subway, traffic island, pelican crossing, zebra crossing, toucan crossing.
3. They can break they journey into two sections.
4. Stop and wait at the pavement. Press the button. When the red man changes to green it is safe to cross. Keep listening and looking for traffic.



On foot/Road safety

In this task students watch a video clip that shows how using mobile phones while walking around town can be dangerous.

A version answers

1. Listening to music or chatting on their phones.
2. Answers will vary, but should focus on them being distracted.
3. Quite a lot of the time.
4. Nearly every day.
5. Answers will vary.
6. Answers will vary, but should focus on the idea that they need to concentrate on keeping safe. They can talk to their friends any time.

B version answers

1. Listening to music or chatting on their phones.
2. Quite a lot of the time.
3. Nearly every day.
4. Answers will vary.