

Curriculum mapping – Leisure section

KS3 English – Reading

understand increasingly challenging texts through:	
<ul style="list-style-type: none"> ▪ making inferences and referring to evidence in the text 	Eating out/Ordering breakfast Extra tasks/Bowled over

KS3 English – Writing

write accurately, fluently, effectively and at length for pleasure and information through:	
<ul style="list-style-type: none"> ▪ writing for a wide range of purposes and audiences, including: <ul style="list-style-type: none"> ○ well-structured formal expository and narrative essays ○ stories, scripts, poetry and other imaginative writing ○ notes and polished scripts for talks and presentations ○ a range of other narrative and non-narrative texts, including arguments, and personal and formal letters 	Hobbies/Baking Sport/At the gym Sport/Football Socialising/Bowling Eating out/Out for lunch Extra tasks/Place your order Extra tasks/What did you think? Extra tasks/Fun run report Extra tasks/Fundraising gig
<ul style="list-style-type: none"> ▪ summarising and organising material, and supporting ideas and arguments with any necessary factual detail 	Extra tasks/Fundraising gig

plan, draft, edit and proof-read through:	
<ul style="list-style-type: none"> considering how their writing reflects the audiences and purposes for which it was intended 	Hobbies/Baking Eating out/Out for lunch Extra tasks/Bowled over Extra tasks/What are you having? Extra tasks/Fun run report Extra tasks/Fundraising gig
<ul style="list-style-type: none"> paying attention to accurate grammar, punctuation and spelling; applying the spelling patterns and rules set out in English Appendix 1 to the key stage 1 and 2 programmes of study for English. 	Hobbies/Baking Eating out/Out for lunch Extra tasks/What are you having?

KS3 English – Spoken English

speak confidently and effectively, including through:	
<ul style="list-style-type: none"> using Standard English confidently in a range of formal and informal contexts, including classroom discussion 	Hobbies/Crafting Hobbies/Dancing Hobbies/Magic Eating out/Ordering breakfast Eating out/Ordering dinner Extra tasks/Bowled over Extra tasks/Place your order
<ul style="list-style-type: none"> giving short speeches and presentations, expressing their own ideas and keeping to the point 	Eating out/Ordering breakfast Eating out/Ordering dinner Extra tasks/Place your order
<ul style="list-style-type: none"> participating in formal debates and structured discussions, summarising and/or building on what has been said 	Eating out/Ordering breakfast Eating out/Ordering dinner

<ul style="list-style-type: none"> improvising, rehearsing and performing play scripts and poetry in order to generate language and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact. 	Hobbies/Magic Eating out/Ordering breakfast Eating out/Ordering dinner
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KS3 Mathematics

Number	
<ul style="list-style-type: none"> understand and use place value for decimals, measures and integers of any size 	Hobbies/Going to the cinema Hobbies/Music Socialising/Bowling Extra tasks/Meeting up Extra tasks/On thin ice Extra tasks/Restaurant meal Extra tasks/Join the gym Extra tasks/Team sports Extra tasks/Adding it up Extra tasks/Paying the bill
<ul style="list-style-type: none"> use the four operations, including formal written methods, applied to integers, decimals, proper and improper fractions, and mixed numbers, all both positive and negative 	Hobbies/Going to the cinema Hobbies/Music Socialising/Bowling Extra tasks/On thin ice Extra tasks/Restaurant meal Extra tasks/Join the gym Extra tasks/Team sports Extra tasks/Adding it up Extra tasks/Paying the bill

<ul style="list-style-type: none"> use standard units of mass, length, time, money and other measures, including with decimal quantities 	Hobbies/Going to the cinema Hobbies/Baking Hobbies/Music Extra tasks/Meeting up Extra tasks/On thin ice Extra tasks/Restaurant meal Extra tasks/Join the gym Extra tasks/Team sports Extra tasks/Adding it up Extra tasks/Paying the bill
<ul style="list-style-type: none"> define percentage as 'number of parts per hundred', interpret percentages and percentage changes as a fraction or a decimal, interpret these multiplicatively, express one quantity as a percentage of another, compare two quantities using percentages, and work with percentages greater than 100% 	Extra tasks/Restaurant meal Extra tasks/Team sports

Ratio, proportion and rates of change

<ul style="list-style-type: none"> express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1 	Extra tasks/Team sports
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Statistics

<ul style="list-style-type: none"> construct and interpret appropriate tables, charts, and diagrams, including frequency tables, bar charts, pie charts, and pictograms for categorical data, and vertical line (or bar) charts for ungrouped and grouped numerical data 	Extra tasks/Team sports
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KS3 PSHE – Theme 1 Health and wellbeing

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> the benefits of physical activity and exercise and the importance of sleep 	Sport/At the gym Sport/Netball

KS3 PSHE – Theme 2 Relationships

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.) 	Socialising/Hanging out Socialising/At home Eating out/Ordering breakfast Eating out/Out for lunch Eating out/Ordering dinner
<ul style="list-style-type: none"> to further develop the communication skills of active listening, negotiation, offering and receiving constructive feedback and assertiveness 	Socialising/Hanging out Socialising/At home Eating out/Ordering breakfast Eating out/Ordering dinner Extra tasks/Place your order

KS3 PSHE – Theme 3 Living in the wider world

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none">to explore social and moral dilemmas about the use of money, (including how the choices young people make as consumers affect others' economies and environments)	Eating out/Out for lunch

English and Maths Curriculum mapping – Leisure section KS4

These resources won't stretch more able learners. However, they can be really useful for boosting literacy and numeracy skills. So they're mapped below to the skills covered in each section broken down by literacy and numeracy tasks.

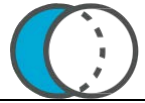
English

Topic/subject	Section	Activity
Form filling	Leisure extra tasks	What did you think
Reading comprehension	Leisure extra tasks	Fundraising gig Fun run report
Sequencing	Leisure extra tasks	Place your order
Speaking and listening	Leisure	Ordering dinner Out for lunch Ordering breakfast At home Bowling Hanging out Netball Football At the gym Magic Dancing Music

		Baking Crafting Going to the cinema
Speaking and listening	Leisure extra tasks	Place your order
Spelling and grammar	Leisure extra tasks	What are you having?
Using adjectives	Leisure extra tasks	Fundraising gig Fun run report
Write guidelines	Leisure extra tasks	Out for lunch

Maths

Topic/subject	Section	Activity
Handling data	Leisure extra tasks	Team sports
Shopping and money calculations	Leisure	Music Going to the cinema
	Leisure extra tasks	On thin ice Restaurant meal Join the gym Adding it up Paying the bill



Life skills



Time	Leisure extra tasks	Meeting up On thin ice Join the gym Team sports
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