

Curriculum mapping – Money section

KS3 English – Reading

understand increasingly challenging texts through:	
<ul style="list-style-type: none"> ▪ making inferences and referring to evidence in the text 	Extra tasks/Shopping online Extra tasks/Internet banking Extra tasks/Paying tax on wages

KS3 English – Writing

write accurately, fluently, effectively and at length for pleasure and information through:	
<ul style="list-style-type: none"> ▪ writing for a wide range of purposes and audiences, including: <ul style="list-style-type: none"> ○ well-structured formal expository and narrative essays ○ stories, scripts, poetry and other imaginative writing ○ notes and polished scripts for talks and presentations ○ a range of other narrative and non-narrative texts, including arguments, and personal and formal letters 	Money/Click and collect Money/Gas meters Money/Dead money Money/Minimum wage Extra tasks/Cash machine
<ul style="list-style-type: none"> ▪ summarising and organising material, and supporting ideas and arguments with any necessary factual detail 	Money/Minimum wage
plan, draft, edit and proof-read through:	
<ul style="list-style-type: none"> ▪ considering how their writing reflects the audiences and purposes for which it was intended 	Money/Dead money
<ul style="list-style-type: none"> ▪ paying attention to accurate grammar, punctuation and spelling; applying the spelling patterns and rules set out in English Appendix 1 to the key stage 1 and 2 programmes of study for English. 	Money/Dead money Money/Minimum wage Extra tasks/Types of accounts

KS3 English – Grammar and vocabulary

consolidate and build on their knowledge of grammar and vocabulary through:	
<ul style="list-style-type: none"> extending and applying the grammatical knowledge set out in English Appendix 2 to the key stage 1 and 2 programmes of study to analyse more challenging texts 	Money/Dead money Money/Minimum wage

KS3 English – Spoken English

speak confidently and effectively, including through:	
<ul style="list-style-type: none"> using Standard English confidently in a range of formal and informal contexts, including classroom discussion 	Money/Supermarket offers Money/TV shopping Money/Wrong change Money/Dead money
<ul style="list-style-type: none"> improvising, rehearsing and performing play scripts and poetry in order to generate language and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact. 	Money/Supermarket offers

KS3 Mathematics

Number	
<ul style="list-style-type: none"> understand and use place value for decimals, measures and integers of any size 	Money/TV shopping Money/Dead money Extra tasks/Best buys Extra tasks/Weighing it up Extra tasks/Paying by card or cash Extra tasks/Keep it clean Extra tasks/Water bills Extra tasks/Electricity bills Extra tasks/Leftovers Extra tasks/Overtime Extra tasks/Wage deductions
<ul style="list-style-type: none"> use the four operations, including formal written methods, applied to integers, decimals, proper and improper fractions, and mixed numbers, all both positive and negative 	Money/TV shopping Money/Wrong change Money/Dead money Extra tasks/Best buys Extra tasks/Weighing it up Extra tasks/Paying by card or cash Extra tasks/Keep it clean Extra tasks/Water bills Extra tasks/Electricity bills Extra tasks/Leftovers Extra tasks/Overtime Extra tasks/Wage deductions

<ul style="list-style-type: none"> ▪ use standard units of mass, length, time, money and other measures, including with decimal quantities 	Money/TV shopping Money/Wrong change Money/Dead money Extra tasks/Best buys Extra tasks/Weighing it up Extra tasks/Keep it clean Extra tasks/Water bills Extra tasks/Electricity bills Extra tasks/Leftovers Extra tasks/Overtime Extra tasks/Wage deductions
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Ratio, proportion and rates of change	
<ul style="list-style-type: none"> ▪ change freely between related standard units [for example time, length, area, volume/capacity, mass] 	Extra tasks/Weighing it up Extra tasks/Paying by card or cash Extra tasks/Leftovers
<ul style="list-style-type: none"> ▪ solve problems involving percentage change, including: percentage increase, decrease and original value problems and simple interest in financial mathematics 	Extra tasks/Leftovers
<ul style="list-style-type: none"> ▪ use compound units such as speed, unit pricing and density to solve problems. 	Extra tasks/Electricity bills
<ul style="list-style-type: none"> ▪ express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1 	Extra tasks/Leftovers



Statistics	
<ul style="list-style-type: none">describe, interpret and compare observed distributions of a single variable through: appropriate graphical representation involving discrete, continuous and grouped data; and appropriate measures of central tendency (mean, mode, median) and spread (range, consideration of outliers)	Extra tasks/Water bills
<ul style="list-style-type: none">construct and interpret appropriate tables, charts, and diagrams, including frequency tables, bar charts, pie charts, and pictograms for categorical data, and vertical line (or bar) charts for ungrouped and grouped numerical data	Extra tasks/Water bills

Citizenship

KS3	
<ul style="list-style-type: none"> the functions and uses of money, the importance and practice of budgeting, and managing risk. 	<p>Money/Contactless Money/Wrong change Money/Making savings Money/Managing your money Money/Opening a bank account Money/Saving money Money/Using an ATM Money/Your first job Money/Understanding your payslip Extra tasks/Paying by card or cash Extra tasks/Shopping online Extra tasks/Banking – what’s what? Extra tasks/Cash machine Extra tasks/Who should save where? Extra tasks/Wage deductions Extra tasks/Paying tax on wages</p>

Citizenship

KS4	
<ul style="list-style-type: none"> income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent. 	<p>Money/Contactless Money/Dead money Money/Making savings Money/Nasty surprises Money/Managing your money Money/Opening a bank account Money/Saving money Money/Using an ATM Money/Your first job Money/Understanding your payslip Extra tasks/Paying by card or cash Extra tasks/Shopping online Extra tasks/Banking – what’s what? Extra tasks/Internet banking Extra tasks/Cash machine Extra tasks/Who should save where? Extra tasks/Wage deductions Extra tasks/Paying tax on wages</p>

KS3 PSHE – Theme 2 Relationships

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.) 	Money/Making savings Money/Asking for a payrise Extra tasks/Reaching a deal - wages
<ul style="list-style-type: none"> to further develop the communication skills of active listening, negotiation, offering and receiving constructive feedback and assertiveness 	Money/Asking for a payrise Extra tasks/Reaching a deal - wages
<ul style="list-style-type: none"> the safe and responsible use of information communication technology (including safe management of own and others' personal data including images) 	Money/Supermarket of the future Extra tasks/Shopping online Extra tasks/Internet banking
<ul style="list-style-type: none"> to establish clear personal boundaries around those aspects of their lives they wish to be private, shared only with specific people, and made public; to understand their right to privacy 	Money/Supermarket of the future

KS3 PSHE – Theme 3 Living in the wider world

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> to recognise, clarify and if necessary challenge their own core values and how their values influence their choices 	Money/TV shopping Money/Managing your money Money/Saving money
<ul style="list-style-type: none"> to assess and manage risk in relation to financial decisions that young people might make 	Money/TV shopping Money/Making savings Money/Nasty surprises Money/Managing your money Money/Opening a bank account Money/Saving money Money/Asking for a payrise Extra tasks/Paying by card or cash Extra tasks/Shopping online Extra tasks/Who should save where?
<ul style="list-style-type: none"> to explore social and moral dilemmas about the use of money, (including how the choices young people make as consumers affect others' economies and environments) 	Money/TV shopping Money/Dead money Money/Making savings Money/Managing your money Money/Opening a bank account Money/Saving money Extra tasks/Paying by card or cash Extra tasks/Who should save where?

English and Maths Curriculum mapping – Money section KS4

These resources won't stretch more able learners. However, they can be really useful for boosting literacy and numeracy skills. So, they're mapped below to the skills covered in each section broken down by literacy and numeracy tasks.

English

Topic/subject	Section	Activity
Punctuation	Money extra tasks	Types of accounts
Reading comprehension	Money extra tasks	Paying by card or cash Shopping online Paying electricity bills Banking – what's what Internet banking Cash machine Who should save where? Reaching a deal – wages Paying tax on wages
Sequencing	Money extra tasks	Cash machine!

Speaking and listening	Money	<ul style="list-style-type: none"> Minimum wage Asking for a payrise Understanding your payslip Your first job Using an ATM Saving money Opening a bank account Managing your money Nasty surprises Making savings Dead money Gas meters Supermarket of the future Click and collect TV shopping Supermarket offers Contactless
Write an announcement	Money	Supermarket offers
Write an article	Money	Minimum wage
Write instructions	Money	<ul style="list-style-type: none"> Click and collect Crossing the road
Writing a letter	Money	Dead money

Maths

Topic/subject	Section	Activity
Bills	Money extra tasks	<ul style="list-style-type: none"> Water bills Electricity bills



Life skills

Calculating change	Money	Wrong change
Shopping and money calculations	Money extra tasks	Weighing it up Best buys Paying by card or cash Keep it clean
Wages	Money extra tasks	Overtime Wage deductions
Weights and measures	Money extra tasks	Weighing it up Best buys Leftovers