

## Curriculum mapping – Travel section

### KS3 English – Reading

understand increasingly challenging texts through:	
<ul style="list-style-type: none"> <li>▪ making inferences and referring to evidence in the text</li> </ul>	Public transport/On the bus On the road/Tyre pressure On the road/Perfect day Extra tasks/Road rage Extra tasks/Public transport trouble

### KS3 English – Writing

write accurately, fluently, effectively and at length for pleasure and information through:	
<ul style="list-style-type: none"> <li>▪ writing for a wide range of purposes and audiences, including:               <ul style="list-style-type: none"> <li>○ well-structured formal expository and narrative essays</li> <li>○ stories, scripts, poetry and other imaginative writing</li> <li>○ notes and polished scripts for talks and presentations</li> <li>○ a range of other narrative and non-narrative texts, including arguments, and personal and formal letters</li> </ul> </li> </ul>	On the road/Pay at pump On foot/Crossing the road Extra tasks/I've lost my luggage!
plan, draft, edit and proof-read through:	
<ul style="list-style-type: none"> <li>▪ considering how their writing reflects the audiences and purposes for which it was intended</li> </ul>	On the road/Pay at pump On foot/Crossing the road Extra tasks/I've lost my luggage!

<ul style="list-style-type: none"> <li>▪ paying attention to accurate grammar, punctuation and spelling; applying the spelling patterns and rules set out in English Appendix 1 to the key stage 1 and 2 programmes of study for English.</li> </ul>	<p>On the road/Pay at pump            On foot/Crossing the road            Extra tasks/Local issues            Extra tasks/I've lost my luggage!</p>
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## KS3 English – Spoken English

speak confidently and effectively, including through:	
<ul style="list-style-type: none"> <li>▪ using Standard English confidently in a range of formal and informal contexts, including classroom discussion</li> </ul>	<p>At the airport/Airport announcements            On the road/Directions            Extra tasks/Give us a crossing!            Extra tasks/Directions</p>
<ul style="list-style-type: none"> <li>▪ participating in formal debates and structured discussions, summarising and/or building on what has been said</li> </ul>	<p>On the road/Directions            Extra tasks/Directions</p>

## KS3 Mathematics

Number	
<ul style="list-style-type: none"> <li>understand and use place value for decimals, measures and integers of any size</li> </ul>	Public transport/By train Extra tasks/Insurance discounts Extra tasks/Penalty points and premiums Extra tasks/Cars Extra tasks/Bus fares Extra tasks/Going by train Extra tasks/Modes of transport Extra tasks/Bargain flights
<ul style="list-style-type: none"> <li>use the four operations, including formal written methods, applied to integers, decimals, proper and improper fractions, and mixed numbers, all both positive and negative</li> </ul>	Public transport/By train Extra tasks/Insurance discounts Extra tasks/Penalty points and premiums Extra tasks/Cars Extra tasks/Bus fares Extra tasks/Going by train Extra tasks/Modes of transport Extra tasks/Bargain flights
<ul style="list-style-type: none"> <li>use standard units of mass, length, time, money and other measures, including with decimal quantities</li> </ul>	Public transport/By train Extra tasks/Insurance discounts Extra tasks/Penalty points and premiums Extra tasks/Cars Extra tasks/Bus fares Extra tasks/Going by train Extra tasks/Modes of transport Extra tasks/Bargain flights

<ul style="list-style-type: none"> <li>define percentage as 'number of parts per hundred', interpret percentages and percentage changes as a fraction or a decimal, interpret these multiplicatively, express one quantity as a percentage of another, compare two quantities using percentages, and work with percentages greater than 100%</li> </ul>	Public transport/By train Extra tasks/Insurance discounts Extra tasks/Penalty points and premiums Extra tasks/Cars Extra tasks/Modes of transport
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Ratio, proportion and rates of change	
<ul style="list-style-type: none"> <li>divide a given quantity into two parts in a given part:part or part:whole ratio; express the division of a quantity into two parts as a ratio</li> </ul>	Extra tasks/Bus fares
<ul style="list-style-type: none"> <li>use ratio notation, including reduction to simplest form</li> </ul>	Extra tasks/Bus fares
<ul style="list-style-type: none"> <li>solve problems involving percentage change, including: percentage increase, decrease and original value problems and simple interest in financial mathematics</li> </ul>	Extra tasks/Modes of transport

## Citizenship

KS3	
<ul style="list-style-type: none"> <li>the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</li> </ul>	Public transport/On the bus
<ul style="list-style-type: none"> <li>the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</li> </ul>	Public transport/On the bus At the airport/Airport security Extra tasks/Public transport trouble Extra tasks/Joking aside
KS4	
<ul style="list-style-type: none"> <li>the legal system in the UK, different sources of law and how the law helps society deal with complex problems</li> </ul>	Public transport/On the bus
<ul style="list-style-type: none"> <li>the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity</li> </ul>	Public transport/On the bus At the airport/Airport security Extra tasks/Public transport trouble

## Citizenship

KS3	
<ul style="list-style-type: none"> <li>the functions and uses of money, the importance and practice of budgeting, and managing risk.</li> </ul>	Extra tasks/Cars
KS4	
<ul style="list-style-type: none"> <li>income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.</li> </ul>	Extra tasks/Penalty points and premiums

## KS3 PSHE – Theme 1 Health and wellbeing

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> <li>ways of recognising and reducing risk, minimising harm and strategies for getting help in emergency and risky situations</li> </ul>	On foot/Road safety At the airport/Airport security Extra tasks/Joking aside
<ul style="list-style-type: none"> <li>to understand how the inappropriate use of mobile phones can contribute to accidents</li> </ul>	On foot/Road safety
<ul style="list-style-type: none"> <li>to understand and manage risk within the context of personal safety, especially accident prevention and road and cycle safety</li> </ul>	On the road/Tyre pressure On the road/Perfect day On foot/Crossing the road On foot/Road safety

## KS3 PSHE – Theme 2 Relationships

Pupils should have the opportunity to learn:	
<ul style="list-style-type: none"> <li>the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.)</li> </ul>	Public transport/On the bus Extra tasks/Public transport trouble

<ul style="list-style-type: none"> <li>to further develop the communication skills of active listening, negotiation, offering and receiving constructive feedback and assertiveness</li> </ul>	<p>At the airport/Airport announcements            At the airport/Security            At the airport/On board            Public transport/Tube travel            Public transport/Lost property            On the road/Pay at pump            On the road/Directions            On the road/Tyre pressure            On the road/Perfect day            On foot/Crossing the road            On foot/Road safety            Extra tasks/Give us a crossing!            Extra tasks/Public transport trouble            Extra tasks/Joking aside</p>
<ul style="list-style-type: none"> <li>different types of relationships, including those within families, friendships, romantic or intimate relationships and the factors that can affect these</li> </ul>	<p>Public transport/On the bus            Extra tasks/Public transport trouble</p>
<ul style="list-style-type: none"> <li>to recognise peer pressure and have strategies to manage it; to recognise 'group think' (where the cohesion of the group becomes more important than the choices or actions of the group) and to develop strategies for managing it</li> </ul>	<p>Public transport/On the bus            Extra tasks/Public transport trouble</p>

## English and Maths Curriculum mapping – Travel section KS4

These resources won't stretch more able learners. However, they can be really useful for boosting literacy and numeracy skills. So they're mapped below to the skills covered in each section broken down by literacy and numeracy tasks.

### English

Topic/subject	Section	Activity
Reading comprehension	Travel extra tasks	Public transport trouble Road rage Directions Give us a crossing! Walk the walk! Cars
Speaking and Listening	Travel	Airport announcements Security On board On the bus Tube travel Lost property Pay at pump Tyre pressure Perfect day Crossing the road Road safety



Speaking and listening	Travel extra tasks	Joking aside Give us a crossing!
Spelling and grammar	Travel extra tasks	Local issues
Write instructions	Travel	Pay at pump (a version) Directions

## Maths

Topic/subject	Section	Activity
Shopping and money calculations	Travel extra tasks	Bus fares Penalty points and premiums Insurance discounts
	Travel	By train
Time	Travel extra tasks	Bargain flights Modes of transport Going by train